



801 Veterans Memorial Dr. Las Vegas, NV 89101

Ph. 702-799-7880 [missionhighschool.ccsd.net](http://missionhighschool.ccsd.net)

# Mission High School

Barbara Collins,

## PARENT AND FAMILY ENGAGEMENT PLAN

2020-2021

The administration and staff of Mission High School believe in cultivating a collaborative, respectful partnership with parents and community members to provide a quality educational environment in which students are encouraged to realize their fullest potential while becoming responsible citizens. The Mission High School community believes that a shared effort between home, school, and community greatly enhances student success and creates a positive school atmosphere. Therefore, a variety of opportunities for parent involvement is provided throughout the year to increase parental understanding of our school's programs and their importance to student learning.

### COVID-19 and Social Distancing Guidelines

Circumstances regarding COVID-19 are fluid, and social distancing protocols and other health and safety requirements are subject to change based on the advice of public health officials, including the State's Chief Medical Officer. Therefore, as described in the Framework for a Safe, Efficient, and Equitable Return to School Buildings, our district and school have created reopening plans to address multiple potential reopening scenarios, including full-time distance education for all students, in-person instruction following social distancing protocols, and hybrid learning, in adherence with emergency directives, public health protocols, and NDE guidance throughout the 2020-21 school year.

### Plan Development

This plan has been jointly developed and agreed upon by the staff, administration, parents, and families of Mission High School.

Mission High School held multiple annual meetings at times that were convenient for parents to evaluate this policy. These meetings were held on October 7, October 12, October 16, and during our SOT meetings on October 15 and November 19, 2020. Various times were also offered to accommodate all stakeholders' schedules. The Parent and Family Engagement Plan was developed by Mission High School administration, staff, community members, parents, and students. The plan will be distributed in language parents can understand. Input will continue to be solicited from parents during the monthly Title I parent meetings. The Parent and Family Engagement Plan will also be made

available to the community in the main office and will be posted on the school website. All monthly Parent Informational Meetings will be announced to parents and families through Parentlink emails, reminder phone calls, the school website, and/or monthly flyers to increase the attendance at these meetings. Meetings will be held via Google Meet until we return to face-to-face instruction.

### **School Performance Plan**

We encourage and ask for parent participation on our community involvement committee. We invite parent representatives to participate in creating our School Performance Plan. These parents participate in planning sessions, data inquiry review, and action step development, and act as liaisons to other parents at the school.

### **District Wide Parent Survey**

The results of the annual District Wide Parent Survey revealed feedback from approximately 85% of parents on the 2020 survey. The staff and student responses were below the required amount. However, the results were shared at our Annual Title I meeting, as well as our additional meeting, to review the Parent and Family Engagement Policy. These results will be used to guide the discussion of changes that need to be made to the Parent and Family Engagement Plan for Mission High School. One conclusion drawn from the survey is that there is a low participation rates among parents; Mission High School will work more cooperatively with parents to increase the participation in taking the survey through open computer labs during school-hosted activities such as student concerts (if face-to-face), as well as through continued communication through Parent Link messages.

The results of the Clark County District Wide Parent/Student Survey from the 2019-2020 school year have been received. Mission High School was provided data on the Pledge of Achievement Goals and Bullying. Specifically:

- Goal 5, Happy with School: I am getting a good education at this school. Students surveyed reported 64.5% Strongly Agreed, 32.3% Agreed, and 3.2% (or one student) Disagreed with this statement.
- Goal 5, Happy with School: I like my school. Students surveyed reported 54.8.5% Strongly Agreed, 32.3% Agreed, 6.5% Disagreed, and 6.5% Strongly Disagreed.
- Goal 5, Student Safety: Students feel safe in this school. Students surveyed reported 36.7% Strongly Agreed and 63.3% Agreed.
- Goal 5, Student Safety: This school is safe. Fewer than 11 students reported; therefore, responses were not displayed.

*Based on the data provided in the survey results, most students felt safe, happy, and as if they were getting a good education at Mission High School.*

- *To increase the camaraderie of the student body, staff and students implemented a house system to create a sense of belonging, inclusion, and accountability for all students.*
- *The results of this survey, as outlined, will be sent to all parents via email and shared during SOT and weekly parent meetings. Results will be used to guide the discussion of changes that need to be made to the Parent and Family Engagement Plan for Mission High School.*
- *One area of concern was 16.1% of students reported that bullying was a problem. The Mission High School faculty, student representatives, and the 20-21 SOT will look at ways to decrease the number of students who do not feel safe at school.*

### **School Performance**

Mission High School will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, the School Performance Plan, and the Parent and Family Engagement Plan. Parents will be involved in reviewing similar topics that were represented in the past Nevada School Performance Framework and relevant data. This will occur during monthly SOT meetings.

### **Code of Conduct**

The K-12 Code of Conduct Review is slated to be reviewed during the December 2020 SOT meeting.

### **Educational Involvement Accords**

The Educational Involvement Accords are completed during the Online Registration process through Infinite Campus. Parents must review the Educational Involvement Accords prior to completing their child's registration. Administrators and teachers will have access to a student's Educational Involvement Accords whenever needed for parent/student conferences or other occasions.

Mission High School distributes these to parents of all students to detail how the entire school community will share responsibility for improved student academic achievement. It addresses the following legally required items as well as other items suggested by parents of Title I students:

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

## **Campus Plan for including Parents in the Academic Achievement of Students**

Mission High School engages parents in meaningful interactions with the school. To support a partnership among staff, parents, and the community to improve student academic achievement to help reach these goals, the school has established the following practices:

- The administration will educate all stakeholders in:
  - Understanding the state's academic content standards
  - Assessments
  - How to monitor and improve the achievement of their children
  - How to reach out to communicate with and work with parents as equal partners
  - Implementing and coordinating parent programs
  - Building ties between parents and the school
- Teachers frequently send home information about student progress and academic work students completed in class. Beginning in week three of each quarter, weekly grade checks are performed. Students earning a C or lower in any class will be assigned academic support during lunch and parents are notified.
  - During distance education, students are assigned mandatory office hours in the classes where they are earning a C or lower.
  - During distance education, tutoring is available after school hours to support students who may be unable to get the support they need during the school day.
- With the assistance of Title I, the school educates staff members about the value of parent contributions with research-based strategies on how to work with parents as equal partners.
- The school coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent recovery support meetings, so that parents are fully participating in the education and recovery of their student.
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. Weekly parent meetings are held during various days and times to accommodate parent schedules.
- The school provides support for parental involvement activities requested by Title I parents. Parents are encouraged and recognized for participation and involvement in school academic and social activities to promote a cohesive and productive learning environment. Mission High School will provide:
  - Staff development
  - Parent education
  - The opportunity for parents to participate in school decision making
  - Effective communication between the school and parents.
- To the extent feasible and appropriate, the school will coordinate and integrate parental involvement programs and activities with support and encouragement so that parents are

more fully participating in the education of their children. Parents will be invited to participate in community service activities and visit the school on college and career days.

- The school will offer reasonable support for parental involvement activities as parents and families may request (i.e., additional virtual meetings in the evening or playback opportunities) as indicated on parent comment and /or suggestion sheets. We welcome and address any feedback and suggestion parents may have.
- Mission High School has outstanding community partnerships with the following programs to further support parents and students regarding recovery, academics, and other opportunities for growth:
  - City of Las Vegas - Batteries Included
  - City of Las Vegas – Youth Development and Social Innovations
  - Kiwanis Las Vegas – Key Club
  - Narcotics Anonymous, Alcoholics Anonymous, Nar-a-Non, Nar-a-Teen Meetings – The meetings are encouraged for students' growth and support in their recovery. Multiple virtual and in-person meetings are offered throughout Clark County; meeting lists specific to a student's surrounding area are provided to the student and family.
  - Nar-a-Non - offered on campus on Wednesday evenings in conjunction with Nar-a-teen.
  - Nar-a-Teen - offered on campus on Wednesday evenings in conjunction with Nar-a-Non.
  - There Is No Hero In Heroin's (TINH) Alternative Peer Group (APG) – open daily 8:30-6:30 to support the students academically while virtual learning is still in progress. When students can return to campus, the APG will focus solely on recovery activities.
  - State of Nevada Adult Mental Health – Two Licensed Marriage and Family Therapists are available Monday – Friday from 8 AM until 4 PM to assist and support parents, as well as provide outside referrals if needed.
  - The Harbor Juvenile Assessment Center – cooperative partnership to identify students struggling with addiction.
  - Department of Juvenile Justice Services – coordinates to assist and support students who are currently a part of the system to reduce the recidivism rate of these students.

Additional information on Mission High School's events, recovery resources, school reports, and additional supports for parents are available on the school website at [Missionhighschool.ccsd.net](http://Missionhighschool.ccsd.net).

#### **Family Involvement Committee Members 2020-2021**

Barbara Collins, Principal

Jill Glass, Teacher

Rose Popp, Support Staff

Anaily Rodriguez, Student

Suzanne Strosser, Special Education

Chelsea Tystad, Parent