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# Mission High School

## PARENT AND FAMILY ENGAGEMENT POLICY

2021-2022

The administration and staff of Mission High School believe in cultivating a collaborative, respectful partnership with parents and community members to provide a quality educational environment in which students are encouraged to realize their fullest potential while becoming responsible citizens. The Mission High School community believes that a shared effort between home, school, and community greatly enhances student success and creates a positive school atmosphere. Therefore, a variety of opportunities for parent involvement is provided throughout the year in order to increase parental understanding of our school's programs and their importance to student learning.

1. This policy has been jointly developed and agreed upon by the staff, administration, parents, and families of Mission High School.
  - a. Mission High School held multiple annual meetings at times that were convenient for parents to evaluate this policy. These meetings were held on September 7 and September 9, 2021, and during our School Organizational Team (SOT) meeting on August 26, 2021. Various times were also offered to accommodate all stakeholders' schedules. The school's Parent and Family Engagement Plan (PFEP) was developed by Mission High School administration, staff, community members, and parents. The parent and Family Engagement Policy will be distributed in an understandable and uniform format and to the extent practicable in a language parents can understand. Input will continue to be solicited from parents during the monthly Title I parent meetings. The Parent and Family Engagement Plan will also be made available to the community in the main office and will be posted on the school website. All monthly Parent Informational Meetings will be announced to parents and families through Parentlink emails, reminder phone calls, school website and/or monthly flyers to increase the attendance at these meetings. Meetings will be held via Google Meet and face-to-face to accommodate all families.
  - b. The results of the annual District Wide Parent Survey revealed approximately no parents responded to the survey but 100% of staff did complete it. However, the results were shared at our Annual Title I meeting, as well as our additional meeting to review the Parent and Family Engagement Policy. These results will be used to guide the discussion of changes that need to be made to the Parent and Family Engagement Plan for Mission High School.

2. Mission High School will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, the School Performance Plan and the PFEP. Parents will be involved in reviewing similar topics that will be shared accordingly during monthly SOT meetings.
3. The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review the Accords prior to completing their child's online registration. Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or to be used as needed.
4. Mission High School builds parents' and family members' capacity and/or involvement in order to improve student academic achievement by doing the following:
  - a. Provide assistance to parents, as appropriate, in understanding such topics as the State's academic content and achievement standards, state and local assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student.
  - b. Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the Nevada Academic Content Standards and other academic standards. Opportunities to provide parents assistance in understanding academic topics include:
    - Providing course expectations for each class that provide a description of the class requirements, grading procedures, discipline, and citizenship. The Grading Reform Family Brochure will also be posted on the school website. A copy of Regulation 5121 will be available, upon request.
    - SOT meetings will provide relevant information to parents on Title I requirements, Nevada Academic Content Standards, state and local assessments, students' academic progress, and content specific materials and strategies, as deemed appropriate.
    - Monthly discussions will also include recovery supports for both the student and families. In addition, two parent workshops will be each week to provide education and support related specifically to recovery.

Mission High School will continue to build capacity for the school, parent and family engagement by:

- Open house and community resource fair on Wednesday, October 13, 2021 from 5-7 PM. The following community partners have been included to support families with information and wrap-around services:
  - **The Alternative Peer Group (APG)**- The mission of TINHHI's Alternative Peer Group (APGLV) is to introduce alternative ideas about recovery that are driven by peer mentors who create a culture that is recovery friendly for young adults by promoting healthy activities in a nurturing safe environment. The APG's positive peer support programs offer 12-step meetings, activities and other resources for students

struggling with substance use disorder. The focus of the APG is to help students form new peer groups that utilize positive peer pressure to stay sober.

- **The Harbor LV-** The Harbor is a Juvenile Assessment Center that houses several community providers all under one roof. We provide assessments and services to youth and families to address their immediate and ongoing needs.
- **PACT Coalition-** PACT Coalition works to address substance misuse through the Strategic Prevention Framework community-based process and works in collaboration with its members and partners to address policy, system and environmental change. PACT works to reduce substance misuse across the lifespan by increasing protective factors and reducing risk factors associated with substance misuse.
- **CCSD Family And Community Engagement Services (FACES)-** Parents and family provide the primary educational environment for children; Students thrive when their families, are engaged in helping them learn. Family engagement is a partnership recognizing the collaboration between family, school, and community to make sure every single student succeeds.

Weekly Parent Information Meetings afford parents the opportunity to be a part of an extended family group to build capacity with other parents to understand that addiction is a disease. During this time, our marriage and Family Therapists work with parents through various classes such as Recovery 101, 102, and Self-Management And Recovery Training (SMART). SMART Recovery is a global community of mutual-support groups. At meetings, participants help one another resolve problems with any addiction (to drugs or alcohol or to activities such as gambling or over-eating). Participants find and develop the power within themselves to change and lead fulfilling and balanced lives guided by our science-based and sensible 4-Point Program

Effective communication between the school and parents will be promoted and maintained through the use of ParentLink phone messages & texts, emails, messages through Infinite Campus, the school website, and Wellness Checks.

Parents are encouraged to visit classrooms throughout the year to remain involved in their child's progress. (Face-to-Face or virtually)

It takes a unified effort of family, school, and community to prepare our young adults to be successful in life. Quality education is more likely to happen when we acknowledge the value of all staff, family, and community members along with their contributions to our student success. The PEFP has been jointly developed and agreed upon by Mission High School and the PFEP Policy Committee Members (see page 8). The PEFP will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The PFEP will also be made available to the community.

## **Survey Results**

The results of the Clark County District Wide Parent/Student Survey from the 2020-21 school year have been received. Mission High School was only provided data on responses from Staff; no parents submitted the survey.

## **Involvement of Parents in the Title I Program**

Mission High School provides information through Infinite Campus, parent link, as well as posting information on our website to involve parents in the Title I program. The following practices have been established:

- The school convenes an annual meeting to inform parents regarding Title I requirements and the rights of parents to be involved in the Title I program.
- The school offers a flexible number of parent meetings, each week, for all parents. A Spanish translator is provided for parents of Title I students. Weekly phone calls are also made to parents regarding attendance, current student progress, and any upcoming events.
- The school involves parents of Title I students in an organized, ongoing and timely way in the planning, review and improvement of the school's title I program and the Parent and family Engagement Policy.
- The school holds monthly School Organizational Team (SOT) Meetings.

## **Educational Involvement Accords**

The Educational Involvement Accord are completed during the Online Registration process through Infinite Campus. Parents must review the Educational Involvement Accord prior to completing their child's registration. Administrators and teachers will have access to a student's Educational Involvement Accord whenever needed for parent/student conferences or other occasions.

Mission High School distributes to parents all students, how the entire school community will share responsibility for improved student academic achievement. It addresses the following legally required items as well as other items suggested by parents of Title I students:

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class and opportunities to observe classroom activities.

## Campus Plan for including Parents in the Academic Achievement of Students

Mission High School engages parents in meaningful interactions with the school. It supports a partnership among staff, parents and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The administration will, with the assistance of parents, educate staff in:
  - Understanding the state's academic content standards
  - Assessments
  - How to monitor and improve the achievement of their children
  - How to reach out to communicate with and work with parents as equal partners
  - Implementing and coordinating parent programs
  - Building ties between parents and the school
- Teacher will frequently send home information about student progress and academic work, which students completed in class. During parent conferences, teachers inform parents on student progress and review ways in which parents can support students at home.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. During parent teacher conferences, teachers inform parents on student progress and review ways in which parents can support students at home.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. During parent teacher conferences and / or IEP, meetings all parents of students performing below expectations will be provided with instructional resources that would assist parents in working with their children.
- With the assistance of Title I, parents the school educates staff members about the value of parent contributions and with research based strategies on how to work with parents as equal partners.
- The school coordinates and integrates the title I parental involvement program with other programs and conducts other activities, such as parent resource centers to encourage and support parents in more fully participating in the education of their children.
- The school distributes information related to school and parent programs, meetings and other activities to title I parents in a format and language that the parents understand. Weekly parent meetings are held during various days and times to accommodate parent schedules.
- The school provides support for parental involvement activities requested by Title I parents. Parents are encouraged and recognized for participation and involvement in school academic and social activities to promote a cohesive and productive learning environment. Mission High School will provide:
  - Staff development

- o Parent education
- o The opportunity for parents to participate in school decision making
- o Effective communication between the school and parents.
- To the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with support and encouragement so that parents are more fully participating in the education of their children. Invite parents to participate in community service activities and visit the school on college and career days.
- Reasonable support for parental involvement activities as parents and families may request (i.e., childcare during meetings) as indicated on parent comment and /or suggestion sheets. We welcome and address any feedback and suggestion parents may have.
- Mission High School has outstanding community partnerships, with the following programs, to further support parents and students regarding recovery, academics, and opportunities including:
  - o City of Las Vegas - Batteries Included
  - o City of Las Vegas – Youth Development and Social Innovations
  - o Kiwanis Las Vegas – Key Club
  - o Narcotics Anonymous – offered on campus every Wednesday after school
  - o Nar-a-Non - offered on campus on Wednesday evenings in conjunction with Nar-a-teen.
  - o Nar-a-Teen - offered on campus on Wednesday evenings in conjunction with Nar-a-Non.
  - o There Is No Hero In Heroin’s Alternative Peer Group – offered on campus every Wednesday in conjunction with Nar-a-Non and Nar-a-Teen.
  - o State of Nevada Adult Mental Health – Two Licensed Marriage and Family Therapist are available Monday – Friday from 8 AM until 4 PM to assist and support parents, as well as provide outside referrals if needed.
  - o ICan Family Services – offers Intensive Outpatient (IOP) service for students who require additional support.
  - o The Harbor Juvenile Assessment Center – cooperative partnership to identify students struggling with addiction.
  - o Department of Juvenile Justice Services – coordinates to assist and support students who are currently a part of the system to reduce the recidivism rate of these students.
- For additional information on Mission High School’s events, recovery resources, school reports, and additional supports for parents on the web site at [Missionhighschool.ccsd.net](http://Missionhighschool.ccsd.net)

**Family Involvement Committee Members 2021-20212**

Barbara Collins, Principal

Suzanne Strosser, Special Education

Rose Popp, Support Staff

Gretchen Grierson, Marriage and Family Therapist

Rene Rehmel, Drug and Alcohol Counselor

Stacey Taylor,  
Parent

Magdalene McArthy,  
Student