

<p><b>Directions:</b></p> <p><b>As a team, for each goal:</b>  <b>Step 1:</b> Review the <i>Findings/Visualizations</i> slides within the <i>Events 6-8</i> slide deck. These will need to be updated prior to each event.  <b>Step 2:</b> Reflect on the <i>Now, Next, Need</i> questions noted in the slide deck.  <b>Step 3:</b> Fill in the appropriate cells for <i>Event 8</i>.                      - Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support                      - Identify specific Lessons Learned (Now), Next Steps and Needs</p> <p><i>Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).</i></p>					
<p><b>School Goal - Inquiry Area 1 - Student Success</b></p> <p>Mission HS will continue to build social and emotional competencies to increase students' academic growth and success through a multi-tiered system of support that focuses on academics, attendance, all facets of recovery, restorative practices and building strong support systems for the students.</p>					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
As each student enrolls in MHS, transcripts will be reviewed and a plan of action will be put in place for students who are not on track for graduation.	For MHS to increase its graduation rate to 75% or higher.	At Risk	Our unsuccessful transferrers are highly impactful to our overall graduation rate.	Ensure a "next step" for students leaving the school (Adult Ed, Hi-SET, etc) and connecting students to those resources while students are still on campus.	Adult Ed and other external credit partnerships; grading partners; counselor training/development
To complete a thorough audit of the students transcripts and create a plan to enroll the student in the classes where they are deficient.	If a thorough audit of the student transcript is performed at the time of enrollment and the student is enrolled in all classes where they are deficient, then the student will have a better chance of graduation with their cohort.	At Risk	Students completing their secondary enrollment do experience a better than 75 percent graduation rate as a result of academic guidance.	Explore and create additional credit retrieval options.	Adult Ed and other external credit partnerships; grading partners; counselor training/development
<p><b>School Goal - Inquiry Area 2 - Adult Learning Culture</b></p> <p>Mission High School will continue to provide learning tasks and opportunities for students to build self-advocacy skills. Through a scaffolded plan of teaching and learning, students will work with teachers and counseling staff to work through research based practices to build resiliency, goal setting, self- esteem, and advocacy skills.</p>					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
To institute weekly lessons through Peer Mediation and Guidance courses that focus specifically on the focused learning tasks.	If weekly lessons are instituted through embedded course work and Peer Mediation elective, then students will grow their social emotional skills, self-advocacy skills, and be better prepared for life after high school.	Strong	It is more an impression, and we need to find a way to have measurable data.	Identify appropriate measurement tools and create timely benchmarks.	Assessment tool; procedures; staff member to manage.
Engage students in quarterly opportunities for written and oral reflection focused on self-advocacy, self-esteem, communication, and metacognitive skills.	If quarterly opportunities for reflection are continuously provided, students will experience growth in these areas, as measured over time.	Strong	It is more an impression, and we need to find a way to have measurable data.	Identify appropriate measurement tools and create timely benchmarks. Look for ways to embed in curricula.	Assessment tool; procedures; staff member to manage. Review with staff as to potential for academic planning.
<p><b>School Goal - Inquiry Area 3 - Connectedness</b></p> <p>A compassionate, respectful, and equitable learning environment will be fostered through school/community wide SEL allowing opportunities for all stakeholders to contribute to the school environment.</p>					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Increase stakeholder understanding and involvement	By increasing stakeholders knowledge of trauma informed and social emotional learning, MHS stakeholders will be empowered to better identify and support students and families with dignity, respect, and compassion.	Strong	We do a good job with those stakeholders who already know who we are but find it difficult to increase overall awareness.	Branding-We know who we are; how do we let others know?	Staff & student input; reinforcement of Mission's mission.

<p>Increase the family engagement</p>	<p>If MHS is able to address the pain points within our families and develop deeper relationships with them, a more positive climate and culture could be developed through educator-student, student-student, educator-educator and family connections. Then students should come to school on a more regular basis, giving students access to more consistent instruction that is crucial to their social development, academic development, and overall success.</p>	<p>At Risk</p>	<p>Parents are willing to do the "required" portions of the families' commitment of the school; however, the more "typical" school events are not well attended.</p>	<p>Survey parents/families-What events? What times of day? What days of week? What is the opportunity to create/meld regular, typical high school events with Mission specific ones?</p>	<p>Survey; specified staff member/stakeholder to take lead.</p>
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